



# Llandoverly College

CO-EDUCATIONAL DAY AND  
BOARDING SCHOOL FOR BOYS AND GIRLS AGES 3 - 18  
SITUATED IN THE TOWN OF LLANDOVERLY  
IN RURAL CARMARTHENSHIRE

## CURRICULUM POLICY

Rev: 0325





Coleg Llanymddyfri  
Llandovery College

## **Curriculum Policy**

March 2025

## Curriculum Overview

Teaching and Learning is at the core of what we do at Llandovery College. The curriculum has been designed to give a broad and balanced education to our learners, who have a broad range of ages, aptitudes and needs and who are from a wide range of cultural backgrounds. The curriculum is designed to meet the needs of all learners and enable learner progression. Staff are dedicated and committed to providing purposeful learning environments and enabling our learners to reach their full academic potential. We believe in developing lifelong learners across all phases of the college, across all communities, engaged as Citizens of Wales and the World ready for life and work beyond the college.

## Equal Opportunities

The College is active in its responsibilities under the Equality Act 2010 and will not discriminate on the basis of protected characteristics including race, colour, religion, or belief, national ethnic or social origin, gender, gender reassignment, sexual orientation, disability or additional learning needs.

## Curriculum Approach

We adopt a learner-centred approach throughout the curriculum. We welcome individuality and recognise that learners progress at different rates and have different talents and interests. Generous staff-learner ratios enable teachers and assistants to give quality time and attention to the learners. Staff are expected to plan effectively and differentiate their teaching to meet the needs of all learners. Our curriculum evolves in line with the world around us and our learner interests, ensuring opportunities to drive a passion for learning are developed, enabling our learners to reach their full academic potential. Pastoral care is at the centre of our ethos, and it is essential that learners know that they are valued and respected and have a unique and significant contribution to offer, a part to play in the college and the wider community.

## Curriculum Content

Llandovery College's curriculum provides for the following:

**a. Full-time supervised education for learners of compulsory school age (construed in accordance with section 8 of the Education Act 1996), which gives learners experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education;**

As a proud Welsh school, learners are given opportunities, where appropriate, to develop and apply knowledge and understanding of the cultural, economic, environmental, historical and linguistic characteristics of Wales.

All learners will have the opportunity to experience:

- a sense of Welsh place and heritage
- a sense of pride in Wales
- a better understanding of the creative and expressive arts that are unique to Wales
- a political and economic understanding of Welsh society
- an appreciation of the diverse environment of Wales

- an appreciation of the religious beliefs in Wales
- an awareness of the rich culture and history of Wales
- an appreciation of the Welsh Language

The following are also encouraged:

- the use of incidental Welsh
- Welsh dimension in schemes of learning
- Welsh reading material in the College Library
- Participation in residential courses, e.g. Llangrannog
- Eisteddfod and Urdd
- Welsh language culture focused trips and excursions
- Welsh component within Wellbeing
- Welsh assemblies

**“Full-time”:** Llandovery College teaching year is split into three terms. Normal school hours at Llandovery College are 8.35 to 16.35 this includes a co-curricular hour at the end of the school day and two additional sessions on a Wednesday afternoon. The Boarding community has its own programme to cover times outside the normal hours for a day learner, including weekends.

**The school day:**

	Pre-Prep to Year 6 Timetable	Years 7 - 13 Timetable
Registration/Assembly		08.35 - 09.10
Lesson 1		09.10 - 09.55
Lesson 2		10.00 - 10.45
Break		10.45 - 11.05
Lesson 3		11.05 - 11.50
Reading/Pastoral		11.50 - 12.05
Lunch		12.05 - 13.05
Lesson 4		13.05 - 13.50
Lesson 5		13.50 - 14.35
Lesson 6		14.40 - 15.25
Tea		15.25 - 15.35
Co-curricular Activities		15.35 - 16.35

	Pre-Prep to Year 6 Timetable			Years 7 - 13 Timetable		
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
08.35 – 08.40	Registration	Registration	Registration	Registration	Registration	Registration
08.40 – 09.10	Tutor Time/Chapel	Tutor Time/Chapel	Tutor Time/Chapel	Tutor Time/Chapel	Tutor Time/Chapel	Enrichment Activities
09.10 – 09.55	Lesson 1	Lesson 1	Lesson 1	Lesson 1	Lesson 1	
10.00 – 10.45	Lesson 2	Lesson 2	Lesson 2	Lesson 2	Lesson 2	
10.45 – 11.05	Break	Break	Break	Break	Break	
11.05 – 11.50	Lesson 3	Lesson 3	Lesson 3	Lesson 3	Lesson 3	
11.55 – 12.40	Lesson 4	Lesson 4	Lesson 4	Lesson 4	Lesson 4	
12.40 – 13.40	Lunch	Lunch	Lunch	Lunch	Lunch	
13.40 – 13.50	Registration	Registration	Registration	Registration	Registration	
13.50 – 14.35	Lesson 5	Lesson 5	Lesson 5	Lesson 5	Lesson 5	
14.40 – 15.25	Lesson 6	Lesson 6	Lesson 6	Lesson 6	Lesson 6	
15.25 – 15.35	Break	Break	Break	Break	Break	
15.35 – 16.35	Co-curricular	Co-curricular	Co-curricular	Co-curricular	Co-curricular	

**Curriculum coverage:** Throughout the College, the aim is to provide a broad and balanced education in all the subjects that we consider important in a modern world. We are not constrained by national curricula and can therefore design our own curriculum to meet the needs and interests of our learners. We provide an array of subjects at Key Stage 4 and 5 to meet the demands and needs of our learners. As an independent school we can also be selective regarding the examination board and qualification that is best suited to our learners.

Non-academic opportunities provide a broad and balanced provision that aligns to our learners' interests. Learners are encouraged to participate in sport at different levels and there are numerous opportunities for learners to represent the school in over a dozen disciplines. In addition, we offer a non-sporting co-curricular which is designed in response to learner feedback including a strong tradition of performance in both drama and music. The Combined Cadet Force is well supported within the College and helps learners to develop their passions as well as important life skills.

**b. that learners acquire speaking, listening, literacy, numeracy and digital skills;**

All learners follow compulsory English and Mathematics courses to the end of KS4 and apply these skills across the curriculum. We also offer Digital Technology and Computer Science qualifications to support the development of their digital skills.

At Llandovery College, the principal language of instruction is English. However, Welsh first language is offered as an academic subject and, where appropriate, 'English as an Additional Language' (EAL) support is provided.

**c. Personal, social, health and economic education which reflects the school's aim and ethos and encourages respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act(a);**

Our Wellbeing programme is well integrated into the timetable and provides a holistic structure for understanding health and well-being. It is concerned with developing the

capacity of learners to navigate life's opportunities and challenges. It focuses on mental health, and emotional and social well-being. It will support learners to understand and appreciate how the different components of health and well-being are interconnected, and it recognises that good health and well-being are important to enable successful learning. Engagement with this Area will help to foster a whole-school approach that enables health and well-being to permeate all aspects of school life. The school's Christian heritage and ethos leads to a strong emphasis on respect for others in assemblies, chapels and the weekly whole school service.

**d. For learners receiving secondary education, access to accurate, up-to-date careers guidance that is presented in an impartial manner, enables them to make informed choices about a broad range of career options and helps to encourage them to fulfil their potential;**

We have a structured Careers programme at Llandovery College. Our provision is delivered in a range of formats, including one-off workshops, informal talks and presentations and specific careers lessons. Our sixth form academic provision includes impartial advice on careers, GAP year opportunities, work experience and university applications.

**e. Where the school has learners below compulsory school age, a programme of activities which is appropriate to their educational needs in relation to personal, social, emotional and physical development and communication and language skills;**

In Nursery and Reception, the Early Years Foundation Phase provides a play-based framework to support early learning and care for all our learners from nine months to five years. Our learners have access to a Forest School so they can engage with nature as much as possible. It is a framework that forms a foundation for learners' learning and development for the future. The partnership of home and school is nurtured from the very first visit as parents and teachers work together to encourage the learners in developing their knowledge, skills and thinking processes. For many younger learners these experiences are fresh and exciting, and we encourage them to try and explore as much as possible. Learners are encouraged to discover their interests, strengths and ambitions. We encourage them to celebrate their findings and achievements with their peers and our staff in an atmosphere of warmth, trust and mutual respect.

**f. where the school has learners above compulsory school age, a programme of activities which is appropriate to their needs;**

Our sixth form academic provision ensures that our learners' interests and various abilities are met. We provide a broad and balanced curriculum that enables all learners to progress and reach their full academic potential. The curriculum is organic and evolves alongside changes in cohort and society to provide qualifications that equip our learners for life beyond college.

In order to support both the physical and mental health and well-being of our learners we ensure all sixth form learners play an active role in both designing and accessing the Co-curricular Programme. To support the development of future leaders both within the College and beyond, we provide a variety of leadership opportunities including prefect positions, the school council and charity work, and community service.

**g. That all learners have the opportunity to learn and make progress;**

The College is a non-selective independent school, and we work collaboratively with current and prospective learners to ensure the College's curriculum is both accessible and appropriate. The College believes that all learners should be supported to progress within their learning and reach their full academic potential. To ensure our learners are fully supported to succeed we work in a variety of ways with all stakeholders which include:

- Formative assessment techniques, tutorial time, parents' meetings, aspirational targets and formal reporting to parents.
- The College has a Learning Support Department, led by the Additional Learning Needs Co-ordinator (ALNCo) which supports all learners with ALN
- The class teacher and 'English as an Additional Language' teacher supports learners where appropriate
- Through our pastoral system, we support learners who are experiencing external factors which may impact on their mental and physical well-being

Transition

The curriculum is constructed with the aim of providing a seamless progression throughout, for those who wish to take advantage of a continuous education from 3 to 18. Transition occurs throughout this period:

- Learners in Year 7 and 8 are known as Middle School in preparation for the transition to Senior School. In Year 7, a number of subjects are taught by Senior School subject specialists including ICT, languages and sport and this is further extended in Year 8 to support with the transition from the Preparatory School to Secondary School
- We offer individual 'taster' days to all learners who have been offered a place in other year groups, during which they will be paired with someone in their year group and experience a normal school day.

To support the transition to Key Stage 4:

- Year 8 learners receive GCSE and BTEC option information through assemblies and form time
- A face to face Year 8 options evening is provided for learners and parents to discuss options and suitability of available courses

To support transition to Key Stage 5:

- Year 11 learners receive A-Level and BTEC option information through assemblies and form time
- A face to face Year 11 options evening is provided for learners and parents to discuss options and suitability of available courses, during which they can look at resources and ask questions of teachers and sixth form learners before making an informed choice for Key Stage 5

To support transition beyond sixth form:

- The Head of Sixth Form provides a programme of advice and support on application to university through UCAS and work-place apprenticeships
- Learners access university taster sessions to support their decision making

### The Timetable

The figures below show the number of lessons allocated to each subject over the two-week period.

#### **Prep School (Reception – Year 6)**

Subject	Year PP/2	Year 3/4	Year 5	Year 6
Maths	10	11	11	11
English	9	9	9	9
Science		6	6	6
Welsh	2	2	2	2
French	2	2	2	2
Music	2	2	2	2
Sport	4	4	4	4
ICT	2	2	2	2
Humanities		7	7	7
Swimming	4	4	4	4
Forest School	4	2	2	2
Cooking	3			
Topic	6			
Art		4	4	4
Well-being	1	2	2	2
Drama		2	2	2
Assembly	1	1	1	1

#### **Middle School (Year 7 – Year 8)**

Subject	Year 7	Year 8
Maths	9	9
English	9	9
Science	6	6
Music	2	2
Art	2	2
DT	2	2
Geography	4	4
History	4	4
RS	2	2
ICT	2	2
PE	4	4
Drama	2	2
French	4	4
Welsh	3	3
Well-being	1	1
Sport/Activities	4	4
Assembly	1	1

#### **Year 9, 10 & 11**

English	Maths	Physics	Chemistry	Biology	Option A	Option B	Option C	Option D	Sport/Activities	Well-being
9	9	5	5	5	5	5	5	5	6	1

Learners' study one subject from each of the four option blocks.

#### **Year 12 & 13**

Learners choose from four option blocks presented each year. All subjects are allocated 12 lessons per fortnight.



- Generally expected that three subjects are taken at AS and A Level or equivalent
- Further Mathematics may only be studied alongside Mathematics

<b>SLT owner</b>	GB
<b>Reviewed by SLT</b>	Y
<b>Effective from</b>	March 2025
<b>Next review</b>	March 2026
<b>Governor approval (Y/N)?</b>	Y
<b>Approved by Board of Governors (if Y)</b>	Y